

Extended Learning & Summer Programming



ESC 
of the WESTERN RESERVE
Inspiring Learning Through Innovation

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Building Bridges

Description: Building Bridges will focus on providing support for students currently off track for their grade level or simply be better prepared for the upcoming grade level. Programming will include all core content: Math, ELA, Science, and Social Studies. Content will focus on foundational skills in each area at each grade level. Sessions can be taken periodically based on interest or as a series. Each session will be self-contained, meaning all instruction and activities will be completed within the time frame with no carry over to the next session. This will allow for a “drop in” option for students to participate. This model also allows for multiple districts to combine programming or for the program to be offered in individual districts. The design also allows for the program to be spread across the summer on a rotation based on subject area or as a condensed boot camp per subject. Some groups will be targeted at emotionally or socially at risk students to participate in programming not entirely rooted in academics. These groups will provide academic support but focus on self esteem, depression and suicide prevention, social skills, LGBTQ Support, anger management, etc. Groupings to be determined by guidance teams.

This program design readily lends itself to community and family engagement. Sessions can be held at schools, but they can also include library sessions, community events, or parks and recreation events. A passport system could be put in place to reward the students and families for their participation in ways such as issuing coupons for free items around the community such as Subway sandwiches, McDonalds fries, ice cream, etc. Completing the passport program could earn a whole family pizza dinner, an invite to a special family school-sponsored event such as a movie on the football field or gift card for groceries/gas sponsored by a community member. This program design can be rotated throughout multiple districts with a staff of teachers that responds to a director at each different school. It can also be adjusted to be a regional model offered at libraries and parks.

Targeted Student Population: Designed for RIT scores/Lexile Levels off grade level. All students welcomed/socially or academically at risk students are invited.

Student primary identifiers: RIT/Lexile Levels off grade level socially or emotionally identified as at risk by district.

Program Locations: Various throughout the county or various through one district.

Student Program Success: Student participation and data will be tracked each session and compiled by grade level and content area after each session and at the conclusion of the summer. Individual district data can be extracted as well.

Program Timeline: Mid-June through July. Rotation will follow: Monday - Math, Tuesday - Science, Wednesday - ELA, Thursday - Social Studies. A total of six sessions per subject area will be offered. The program can also be offered as a one week intensive per subject through the month of July.

Train the trainer model: Districts can provide district coordinators to work collaboratively to build the material and resources. Districts could then take the program back to their district to be run by their staff or by a set staff from the ESCWR.

Program Costs or Questions: Contact Shannon Ranta at sranta@escwr.org

K-2– TRE– Teach It, Reinforce It, Enrich It

Description: Grades K -2, all day program (9AM-3PM) 4 days a week (M-TH). Program designed to work with students in early literacy and basic math skills. Small teacher-student ratio with educational aide support. Breakfast and lunch provided.

Daily Schedule:

8:30-9:00- Breakfast
9:00-10:15 - Early Literacy
10:15-10:30 Healthy Snack Break
10:30 -12:00 - Basic Math Skills
12:00-12:45 - Lunch
12:45-1:15 Down Time-Book Read
1:15-2:15 - Enrichment Activity
2:15 - 3:00 - Physical Activity
(Possibly 1 field trip per week for student enrichment)

Targeted Student Population: Grades K-2

Student primary identifiers: District decision—early literacy skills and basic math skills will be the focus of the daily lessons.

Program Locations: Lake County at the Hale building, Geauga County possibly at Metzenbaum.

Student Program Success: Teachers formative/summative data - AIMSWEB

Program Timeline: 4 week program - Daily schedule is listed above

Train the trainer model: Yes, districts can follow this program outline.

Program Costs or Questions: Contact Ken Bernacki; kbernacki@escwr.org

Grades 3-5 TRE- Teach It, Reinforce IT, Enrich It

Description: 4 Week Summer Program (M-TH) to offer student literacy skills and math skills that they have shown little or no growth in over the past school year.

Targeted Student Population: Students in grades 3-5

Student primary identifiers: District data

Program Locations: Lake County at the Hale building or possible district offering space. Geauga County at Metzenbaum or possible district offering space

Student Program Success: MAP testing - pretest/post-test

Program Timeline: 4 Week Program –Monday through Thursday, 8:30 a.m. -3:00 p.m.

Train the trainer model: Yes districts can follow this model.

Program Costs or Questions: Contact Ken Bernacki; kbernacki@escwr.org,

Building Resilience– SEL Support for Students

Description: Building Resilience with the 4 C's is a well established model used for post-traumatic events, including Covid-19. This initiative will use both a train the trainer approach and wrap around support for academic recovery programs offered by ESC.

- **WRAP AROUND SERVICES-** Direct services to students are designed to interrupt the fight-flight-freeze trauma cycle that is necessary to re-engage the prefrontal cortex and allow for quality learning. These services each align directly with one of the 4 C's and include: circles small group relationship building group; small group social skills group; developmental assets class; peer to peer mentorship; wellness programs (from partners such as Ubuntu Wellness or Taproot Yoga); youth led program initiatives; case management done by behavioral health partners; therapeutic groups and individual counseling if needed; technology and social media awareness programs.
- **COORDINATION AND NAVIGATION -** In both services teachers, tutors, project directors and parents can benefit from a single SEL point of contact for referrals, data gathering, program monitoring, and support.
- **DATA AND IMPACT MEASURES-** Initial measures for identifying students include attendance, grades, parent calls/referral, and IEP/504 plans. Several screening tools are available that can be used by teachers or SEL coordinator that measure risk factors, assets, attitude shifts, and behavioral indicators. The search institute's developmental assets profile and/or 14 question– asset and resilience questionnaire (School Community Forum) is used to measure changes in resilience, social skills and attitudes post-intervention.
- **TRAIN THE TRAINER–** Anyone working with students in a return to school, transitional, or tutoring program should be well-versed in the 4 C's of building resilience: increasing connection, establishing of feeling of control or safety, providing opportunities for contribution, and modeling/teaching competency skills and social skills. This includes training staff and tutors, access to free established and classroom ready resources such as connections classroom, and modeling of interventions and activities by an SEL professional.

These services can be provided for short-term transitional projects such as boot camp programs (2 weeks before school in August) or aligned with 6-week summer programs. Both options are designed to be adapted into after-school programs for targeted populations once students return to school in the fall. Note that this is not a stand-alone program. SEL, especially post-trauma, works best when students are in the environment (i.e. classroom/school session) where weaknesses exists.

Targeted Student Population: Grades 3-8 participating in tutoring and academic support programs.

Student primary identifiers: Scores on the developmental asset profile or SEL and resilience questionnaire will provide guidance. All students in summer academic programs or academic boot camp style programs will receive these services if requested by the district.

Program Locations: On site in each summer academic offering.

Student Program Success: Pre post test on developmental assets profile, SEL and resilience questionnaire, self-report, attendance and grade improvements in program.

Program Timeline: Early June (6-week option) or early August (transitional programs).

Train the trainer model: Yes, see the above “Train the Trainer” bullet for details.

Program Costs or Questions: Contact Karen Lackey at klackey@escwr.org

At Risk Gifted Students

Description: To enrich and extend learning for identified gifted students who are at risk of failing classes or courses or not achieving based on their abilities. The program will offer extension activities, enrichment opportunities and independent studies based on students' interest or choice. Our Gifted coach/staff members will create and implement in the areas of;

Problem based learning
Genius Hour
Design Thinking
Independent study based on student interests

Targeted Student Population: All identified gifted students are invited, and those who are at risk and are showing failing of classwork, and or not attending school days whether it be face to face, hybrid or remote learning. At risk gifted students who need challenges that will enable them to show continuous progress in a school setting especially for the students that are identified gifted who may need the extra support.

Student primary identifiers: Diagnostic data (I ready, NWEA MAP data, attendance data, observed social distancing or failure to achieve based on their identified ability.

Program Locations: District locations

Student Program Success: Attendance, work completed or work attempted

Program Timeline: Several options and opportunities: During summer months 2 times a week, 2 hours daily; and /or during the school year, 2 times a week after school, 2 hours a week; and/or 2 weeks before school, would begin on August 2; or 3 times a week at 2 hours daily. Either at district locations or several district locations, remote and/or hybrid ,at 2 or 3 times per week, 2 hours daily.

Train the trainer model: Yes, we could provide a licensed gifted specialist who can train others in the areas to be taught, created and implemented.

Program Costs or Questions: Contact Laurie Trotter at ltrotter@escwr.org

Reading Circles

Description: Early literacy, skilled-based groups will be “assigned” to eligible students as determined by district and teacher data. The program will be grounded in the science of reading and include explicit instruction in phonological awareness, phonics, fluency, vocabulary, and comprehension. Small groups (<10 students) will meet for 45 minutes twice a week for six weeks. Initially data collected from the district will serve as benchmarks for each student. Formal data will be collected at three and six weeks. Formative assessments will be ongoing and documented at each session and through an adaptable platform. All instruction will take place in the classroom with supplemental video activities and practice to be completed at home between sessions. If needed, families can schedule one-on-one time for a teacher to complete the at home pieces with the student via zoom. This program can be run as a cohort and the same "staff" can be shared for two districts and run on opposite days. MW/TR rotations

Targeted Student Population: Grades K-3, struggling readers

Student primary identifiers: Students identified on RIMPs, with reading goals on IEPs, and those off track for TGRG.

Program Location: In district

Student Program Success: Students will be enrolled in Headsprout or similar, in addition to teacher formative assessments. Formal assessments of reading levels will occur on week 3 and week 6.

Program Timeline: Twice a week for 6 weeks starting June 28th or July 5th depending on the district.

Train the trainer model: Yes, the program can be created and lessons compiled to train districts.

Program Costs or Questions: Contact Shannon Ranta at sranta@escwr.org

High School In-person Recovery

Description: High School In-person Recovery will be held in two locations, one in Lake County and another in Geauga County. This can be expanded to four locations, with two in each county as needed. There will either be one teacher and intervention specialist per subject who travel between the locations or each county can create their own pairs.

Students will cover their core content through CK-12 and teacher support. In order to gain credit for the course students must pass the ODE benchmark assessments upon completion of the course. Formative assessments will be ongoing; however, set formal assessments are scheduled prior to, at the mid point, and at the completion of the course using ODE resources.

Targeted Student Population: Students who need course credit

Student primary identifiers: Grades and EOC scores

Program Locations: Two locations - Fairport and Cardinal, perhaps Auburn and West Geauga as needed

Student Program Success: ODE checkpoints and benchmark assessments

Program Timeline: Courses will be 90 minutes, Monday-Friday for six weeks starting on June 28th.

Train the trainer model: Not available

Program Costs or Questions: Contact Shannon Ranta at sranta@escwr.org

KLA Online Summer School

Description: KLA online courses continue to be an option for students who failed a course(s) and would like to take them entirely online at their convenience. Each 1/2 credit costs \$125.00. This option is the same that has always been available to students.

Targeted Student Population: Any student who has failed a course in grades 6-12.

Student primary identifiers: District referrals and parent direct pay.

Program Location: Entirely online

Student Program Success: Grades sent to students home district upon course completion.

Program Timeline: This is a 9 week session beginning on June 7th and ending on August 6th.

Train the trainer model: Not available

Program Costs or Questions: Contact Beth Williams at kla@escwr.org

ESCWR Credit Recovery

Description: This program will be "In Person" at two locations. The Lake County location is at the Hale building and the Geauga County location is at Cardinal Middle School. KLA online curriculum will be used. Students will have access to teachers in the room to help keep them on pace, explain concepts when needed, and give timely feedback. Students may bring their own device or one can be provided to them to use while they are onsite. Academic portion is from 9-12. Students will be given a bagged lunch when they leave. AT HALE ONLY, breakfast will be provided beginning at 8:30am. The program will include "Wellness Wednesday". Each Wednesday a community partner will provide a 1/2 SEL lesson.

Targeted Student Population: Students who failed a core course and need an in-person option for credit recovery.

Student primary identifiers: District discretion

Program Locations: Hale building in Lake County and Cardinal Middle school in Geauga County.

Student Program Success: Lessons completed/ credits earned

Program Timeline: 6 weeks, starts on June 14th and ends on July 22nd. Monday through Thursday, from 9 a.m. to 12 p.m. (8:30 a.m. at Hale only).

Train the trainer model: Not available

Program Costs or Questions: Contact Ken Bernacki; kbernacki@escwr.org, or Donna Zoldak Cook; dcook@escwr.org

ESCWR Summer Camp (formerly known as STARS Camp)

Description: The traditional extended school year summer camp option offered through the STARS program will be expanded, to further include students with more isolated extended learning needs requiring the services of an intervention specialist. This full program option includes a morning of IEP and academic goals and lunch, followed by an afternoon of social and leisure skill building. The full program option is designed for students with moderate to intensive needs and are typically qualified through the IEP team decision for extended school year services. Beginning summer 2021, districts will have the option to select the specific portion of the full program that would be required for students with less intensive needs, but who are still in need of service. For example, a student served primarily in general education but is behind in reading. The district could opt to send students to only the academic portion of the program or only the social portion of the program. This option for extended learning could cover targeted needs for any student with an Intervention Specialist, Speech Language Pathologist, Occupational Therapist, Behavior Specialist, or Physical Therapist.

Targeted Student Population: Students with IEP services, grades Preschool– Age 22.

Student primary identifiers: District Discretion

Program Locations: Preschool - Metzenbaum Center, K-Age 22 Cardinal Schools (Geauga County) and Lake County location to be determined.

Student Program Success: Data will be collected on the identified IEP goals or on the targeted area identified by the district. A summary progress report will be provided at the conclusion of services.

Program Timeline: Tuesday, Wednesday, and Thursday during July, School Age 9 a.m. -2 p.m., Preschool 9 a.m. -1 p.m.

Train the trainer model: Not available

Program Costs or Questions: Contact Robin Ludwig at rludwig@escwr.org

Transportation through the ESCWR

Transportation Services: Transportation services are available through the ESC of the Western Reserve for extended learning and/or summer programs. We continually strive to meet the needs of districts in a cost effective manner. Over the years, transportation has become an expense for districts that send students outside of their district for programming and services. The districts have a need to provide this service to their students more efficiently and at a lower cost. We have developed a funding model and programming plan to do just that. It is our goal to assist districts in planning more efficient routes to outside programs as well as to provide the service to those districts who would otherwise have to purchase private transportation services or expend district resources on runs with only a few students.

Collaboration: District personnel will work with the staff of the ESC to map out where students are traveling to and from each day for programming. Commonalities and overlap will be determined. The ESC will facilitate districts sharing services in a more efficient and thus cost effective manner. We will work to keep updated route lists as a resource to districts.

Funding Model: When a district is not able to provide transportation to a student using their own staff due to time or funding constraints, we offer a fair and affordable option for student transportation. Districts' costs are afforded more saving as more students are added to each individual route. Lastly, routes with one or two riders will be at the discretion of the ESC. We will attempt to run routes with at least three students in order to bring the greatest cost savings to districts.

Costs or Questions: Contact Pat McKenrick at pmckenrick@escwr.org

Summer Sidekicks Enrichment Programs

Summer Sidekicks Enrichment Students

Description: In-person program serves **students (going into) 1st -5th grades**, with the goal of providing a summer learning opportunity in subject areas of reading and math to expand the student's skills. Family Pride counseling agency will be present on-site to offer students additional support and fun social-emotional learning activities. Each week has a new theme incorporated into learning to keep the content fun and fresh for students. Students should be dressed in comfortable clothes and tennis shoes ("play shoes") are recommended for this indoor/outdoor program. Make sure to bring your mask. Snacks will be served during some of the sessions.

Themes: Seatbelt safety, arts & culture, healthy lifestyle habits, science experiment, water safety, nature, campfire stories, math fishing and reader's theatre.

Program cost: FREE

Dates & Times: June & July, Tuesday's & Thursday's, 5:30 p.m. to 6:30 p.m.

How to Register: Follow this [LINK](#) or call (440) 898-3281, option 4 ****Weekly reservations are required!***

Program Location: ESCWR Hale Road Building
56 Hale Road
Painesville Township, Ohio 44077

Partners: Family Pride, Lake Metro Parks, YMCA Central Branch & Safe Communities

Questions: Contact Kristin M. Llewellyn, Family Community Liaison at kllewellyn@escwr.org

****All COVID-19 CDC Guidelines for schools will be in place!***

Summer Sidekicks Enrichment

Description: In-person program serves **students (going into) 6th -12th grades**, with the goal of providing a summer learning opportunity in subject areas of ELA and math to expand the student's skills. ESCWR will lesson plan supplemental content for students, however students are strongly encouraged to obtain direction or content from their 20-21 teachers on areas to focus on over the summer months to ensure the student is being served appropriately. Students should bring their district device (charged), class materials and mask.

Incentives: Students will receive a 'passport' to fill for prizes and a chance at winning a gift card!

Program Cost: FREE

Dates & Times: June & July on Tuesday's & Thursday's, 5:30 p.m. -6:30 p.m.

How to Register: Follow this [LINK](#) or call (440) 898-3281, option 4 ****Weekly reservation is required!***

Program Location: ESCWR Hale Road Building
56 Hale Road
Painesville Township, Ohio 44077

Questions: Kristin M. Llewellyn, Family & Community Liaison at kllewellyn@escwr.org

****All COVID-19 CDC Guidelines for schools will be in place!***

In-Person Traditional Tutoring

Description: Serves students **(going into) 6 th -12 th grades** who are enrolled in summer school. ESCWR's tutors will assist students in core subject areas of ELA, math, science and social studies in 1:1 or small groups. Students should bring their district device (charged), class materials and mask to sessions.

Program Cost: FREE

Dates: June & July on Tuesday's & Thursday's, 5:30 p.m.- 6:30 p.m.

How to Register: Follow this [LINK](#) or call (440) 898-3281, option 4 ****Weekly reservation is required!***

Program Location: ESCWR Hale Road Building
56 Hale Road
Painesville Township, Ohio 44077

Questions: Contact Kristin M. Llewellyn, Family & Community Liaison at klllewellyn@escwr.org

****All COVID-19 CDC Guidelines for schools will be in place!***